MINEPS VI
Meeting of Working Group I - Developing a comprehensive vision of inclusive access for all
Paris
16 January 2017
Agenda

10h00  Introduction  
        Background and objectives of MINEPS VI  
        Expected outcomes of meeting  
        The SDG / UN Agenda 2030 context  
10h45  Briefing for thematic breakout sessions  
11h00  Coffee break  
11h15  Thematic breakout sessions  
        Group 1 - Inclusive access to physical education, physical activity and sport – SDG 10  
        Group 2 - Fostering partnerships amongst public authorities, as well as between public authorities, sports organizations and other key stakeholders  
        Group 3 - Gender equality in physical education, physical activity and sport – SDG 5  
12h30  Lunch  
13h45  Report-back from thematic breakout groups & discussion  
14h30  Briefing for stakeholder-group breakout sessions  
14h45  Stakeholder-group breakout sessions  
        Group 1 - Intergovernmental organizations and government representatives  
        Group 2 - The sports movement  
        Group 3 - Research and pedagogy  
16h00  Coffee break  
16h15  Report back from stakeholder-group breakout sessions & discussion  
16h45  Conclusions  
17h00  Closure
MINEPS

• A unique, worldwide platform for sport and physical education policy development and information sharing

• The forum for articulating an evidence-based, global consensus amongst top-level sport policy makers
MINEPS V

- Model for content preparation involving various stakeholders
- The Berlin Declaration includes detailed, action-oriented commitments and recommendations along three main themes:
  (i) Access to sport as a fundamental right for all
  (ii) Promoting public investments in physical education and sport
  (iii) Protecting the integrity of sport
- Initiated revision of International Charter
- Attended by 121 Member States
MINEPS V / International Charter & Sport Integrity

The Declaration of Berlin expresses a global consensus amongst sport policy makers concerning the importance of threats to sport integrity, notably match-fixing, and the required countermeasures

=> What ? How?

The International Charter, as a common vision amongst diverse stakeholders of principles and values that must guide sport policy and programmes, stresses the reasons and purposes of protecting sport integrity

=> Why ? How?
MINEPS VI: Focus on action

Focus on the implementation and its monitoring of
• the Declaration of Berlin (2013)
• the revised International Charter of Physical Education and Sport (2015)

CIGEPS decides that MINEPS VI should focus on follow-up

UNESCO General Conference supports the development of a common framework for the follow-up to the two documents
Follow-up Framework

- Tool to assess progress with respect to agreed principles, commitments and recommendations
- Promote concrete solutions and identify gaps
- Foster international convergence in policy implementation and its monitoring
- Reference for national policy development

Need to
- reflect two distinct texts
- integrate the SDGs
- reflect UN Resolutions
Follow-up Framework

Simplicity and relevance for sport ministers

Breakdown into main themes and topics

Follow-up « parameters »:
norms, « champions », capacity building tools, M&E, advocacy/promotion, research, good practice
Objectives of MINEPS VI

Recognize common framework as means to foster convergence of international and national policy development

Commit to making use of, promoting and supporting further collection of follow-up information

Acknowledge gaps in follow-up and commit to international action
MINEPS VI - Programme preparation

- 3 Informal Working Groups
- Programme Committee (UNESCO, Russian Federation, CIGEPS Chair, ICSSPE, IOC, IPC, TAFISA)
- CIGEPS (18 Member States + Observers) & Permanent Consultative Council (~30 members)
- All Member States

Draft Outcome Document
What we want to achieve today

- Clarify scope & sub-topics of theme I
- Identify linkages with the SDGs
- Assess core progress since 2013
- Identify persisting issues / problems
- Suggest solutions and actions
Linkages with the SDGs

• Theme II: catalogue of topics replaced with SDGs
• Some of these SDGs relate to themes I and III
• Options:
  (i) redefine topics of theme I along SDGs
  Identify linkages with the SDGs (4, 10, 17)
  (ii) keep all SDGs under theme II
• No option: develop tools and indicators
Thematic breakout session

- **Group I** – SDG 10 aims at reduced inequalities in society. Participants in this session are requested to collect and discuss contexts in physical education, physical activity and sport where inequalities can be observed.

- **Group II** – How can partnerships and joint initiatives by different stakeholders be used to provide access to physical education, physical activity and sport for all?

- **Group III** – SDG 5 aims at equal opportunities for different genders in society. Participant in this group are requested to collect and discuss contexts in physical education, physical activity and sport where gender inequalities can be observed.
Group I – reducing inequalities in society: proposed members

- Maître, Estelle
- Pedersen, Michael
- Billard, Stanislas
- Chakkour, Lamia
- Buchel, Michal
- Peters, Mike
- Carty, Catherine
- Mphake, Norman
- Boursier, Claire
- Dudley, Dean
- Wright, Paul
Group II – Partnerships and joint initiatives: proposed members

- Weiden, Thorsten
- Oluoch, John Paul
- Imaizumi, Jugo
- Dudfield, Oliver
- Tricarico, François
- Panier, Pierre-Emmanuel
- Gjeloshaj, Kolë
- Laurent, Jean-François
- Grothaus, Frank
- Scheuer, Claude
- Vidal, Laurent
- Clastres, Patrick
- Verschuunren, Pim
- Maglione, Julio
Group III – Equal opportunities for different genders in society: proposed members

- Mothibi, Game
- Gonzalez Morcillo, Silvia
- Cremonesi, Bruno
- Chroni, Stilianis
- Oglesby, Carole
- Dagkas, Symeon
- Rajabi, Reza
- Gazarolli, Diletta
- Doll-Tepper, Gudrun
- Mascagni, Katia
Stakeholder-group breakout session

- **Group I** – Intergovernmental organisations and governmental representatives
- **Group II** – The sports movement
- **Group III** – Research and pedagogy
Group I - Intergovernmental and governmental organisations: proposed members

- Chakkour, Lamia
- Weiden, Thorsten
- Oluoch, John Paul
- Imaizumi, Jugo
- Dudfield, Oliver
- Tricarico, François
- Panier, Pierre-Emmanuel
- Mothibi, Game
- Gonzalez Morcillo, Silvia
Group II - Sports movement: proposed members

- Maître, Estelle
- Pedersen, Michael
- Maglione, Julio
- Billard, Stanislas
- Buchel, Michal
- Peters, Mike
- Gjeloshaj, Kolë
- Laurent, Jean-François
- Grothaus, Frank
- Cremonesi, Bruno
- Doll-Tepper, Gudrun
- Mascagni, Katia
Group III – Research and pedagogy: proposed members

- Carty, Catherine
- Mphake, Norman
- Boursier, Claire
- Dudley, Dean
- Wright, Paul
- Scheuer, Claude
- Vidal, Laurent
- Clastres, Patrick
- Verschuunren, Pim
- Chroni, Stiliani
- Oglesby, Carole
- Dagkas, Symeon
- Rajabi, Reza
- Gazarolli, Diletta