



United Nations
Educational, Scientific and
Cultural Organization

MINEPS VI
Meeting of Working
Group I -
Developing a
comprehensive
vision of inclusive
access for all
Paris
16 January 2017

Agenda



United Nations
Educational, Scientific and
Cultural Organization

- 10h00 Introduction
 - Background and objectives of MINEPS VI
 - Expected outcomes of meeting
 - The SDG / UN Agenda 2030 context
- 10h45 Briefing for thematic breakout sessions
- 11h00 Coffee break
- 11h15 Thematic breakout sessions
 - Group 1 - Inclusive access to physical education, physical activity and sport – SDG 10
 - Group 2 - Fostering partnerships amongst public authorities, as well as between public authorities, sports organizations and other key stakeholders
 - Group 3 - Gender equality in physical education, physical activity and sport – SDG 5
- 12h30 Lunch
- 13h45 Report-back from thematic breakout groups & discussion
- 14h30 Briefing for stakeholder-group breakout sessions
- 14h45 Stakeholder-group breakout sessions
 - Group 1 - Intergovernmental organizations and government representatives
 - Group 2 - The sports movement
 - Group 3 - Research and pedagogy
- 16h00 Coffee break
- 16h15 Report back from stakeholder-group breakout sessions & discussion
- 16h45 Conclusions
- 17h00 Closure



United Nations
Educational, Scientific and
Cultural Organization

MINEPS

- A unique, worldwide platform for sport and physical education policy development and information sharing
- The forum for articulating an evidence-based, global consensus amongst top-level sport policy makers



United Nations
Educational, Scientific and
Cultural Organization

MINEPS V

- Model for content preparation involving various stakeholders
- The Berlin Declaration includes detailed, action-oriented commitments and recommendations along three main themes:
 - (i) Access to sport as a fundamental right for all
 - (ii) Promoting public investments in physical education and sport
 - (iii) Protecting the integrity of sport
- Initiated revision of International Charter
- Attended by 121 Member States



United Nations
Educational, Scientific and
Cultural Organization

MINEPS V / International Charter & Sport Integrity

The Declaration of Berlin expresses a global consensus amongst sport policy makers concerning the importance of threats to sport integrity, notably match-fixing, and the required countermeasures

=> What ? How?

The International Charter, as a common vision amongst diverse stakeholders of principles and **values** that must guide sport policy and programmes, stresses the reasons and purposes of protecting sport integrity

=> Why ? How?



United Nations
Educational, Scientific and
Cultural Organization

MINEPS VI: Focus on action

Focus on the implementation and its monitoring of

- the Declaration of Berlin (2013)
- the revised International Charter of Physical Education and Sport (2015)

CIGEPS decides that MINEPS VI should focus on follow-up

UNESCO General Conference supports the development of a common framework for the follow-up to the two documents



United Nations
Educational, Scientific and
Cultural Organization

Follow-up Framework

- Tool to assess progress with respect to agreed principles, commitments and recommendations
- Promote concrete solutions and identify gaps
- Foster international convergence in policy implementation and its monitoring
- Reference for national policy development

Need to

- reflect two distinct texts
- integrate the SDGs
- reflect UN Resolutions



United Nations
Educational, Scientific and
Cultural Organization

Follow-up Framework

Simplicity and relevance for sport ministers

Breakdown into main themes and topics

Follow-up « parameters »:

norms, « champions », capacity building tools, M&E, advocacy/promotion, research, good practice



United Nations
Educational, Scientific and
Cultural Organization

Objectives of MINEPS VI

Recognize common framework as means to foster convergence of international and national policy development

Commit to making use of, promoting and supporting further collection of follow-up information

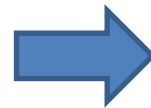
Acknowledge gaps in follow-up and commit to international action



United Nations
Educational, Scientific and
Cultural Organization

MINEPS VI - Programme preparation

- 3 Informal Working Groups
- Programme Committee (UNESCO, Russian Federation, CIGEPS Chair, ICSSPE, IOC, IPC, TAFISA)
- CIGEPS (18 Member States + Observers)
&
Permanent Consultative Council (~30 members)
- All Member States



Draft Outcome Document



United Nations
Educational, Scientific and
Cultural Organization

What we want to achieve today

- Clarify scope & sub-topics of theme I
- Identify linkages with the SDGs
- Assess core progress since 2013
- Identify persisting issues / problems
- Suggest solutions and actions



United Nations
Educational, Scientific and
Cultural Organization

Linkages with the SDGs

- Theme II: catalogue of topics replaced with SDGs
- Some of these SDGs relate to themes I and III
- Options:
 - (i) redefine topics of theme I along SDGs
Identify linkages with the SDGs (4, 10, 17)
 - (ii) keep all SDGs under theme II
- No option: develop tools and indicators

Thematic breakout session



United Nations
Educational, Scientific and
Cultural Organization

- **Group I** – SDG 10 aims at reduced inequalities in society. Participants in this session are requested to collect and discuss contexts in physical education, physical activity and sport where inequalities can be observed.
- **Group II** – How can partnerships and joint initiatives by different stakeholders be used to provide access to physical education, physical activity and sport for all?
- **Group III** – SDG 5 aims at equal opportunities for different genders in society. Participant in this group are requested to collect and discuss contexts in physical education, physical activity and sport where gender inequalities can be observed.

Group I – reducing inequalities in society: proposed members

- Maître, Estelle
- Pedersen, Michael
- Billard, Stanislas
- Chakkour, Lamia
- Buchel, Michal
- Peters, Mike
- Carty, Catherine
- Mphake, Norman
- Boursier, Claire
- Dudley, Dean
- Wright, Paul



United Nations
Educational, Scientific and
Cultural Organization

Group II – Partnerships and joint initiatives: proposed members

- Weiden, Thorsten
- Oluoch, John Paul
- Imaizumi, Jugo
- Dudfield, Oliver
- Tricarico, François
- Panier, Pierre-Emmanuel
- Gjeloshaj, Kolë
- Laurent, Jean-François
- Grothaus, Frank
- Scheuer, Claude
- Vidal, Laurent
- Clastres, Patrick
- Verschuuren, Pim
- Maglione, Julio



United Nations
Educational, Scientific and
Cultural Organization

Group III – Equal opportunities for different genders in society: proposed members

- Mothibi, Game
- Gonzalez Morcillo, Silvia
- Cremonesi, Bruno
- Chroni, Stiliani
- Oglesby, Carole
- Dagkas, Symeon
- Rajabi, Reza
- Gazarolli, Diletta
- Doll-Tepper, Gudrun
- Mascagni, Katia



United Nations
Educational, Scientific and
Cultural Organization

Stakeholder-group breakout session

- **Group I** – Intergovernmental organisations and governmental representatives
- **Group II** – The sports movement
- **Group III** – Research and pedagogy



United Nations
Educational, Scientific and
Cultural Organization

Group I - Intergovernmental and governmental organisations: proposed members

- Chakkour, Lamia
- Weiden, Thorsten
- Oluoch, John Paul
- Imaizumi, Jugo
- Dudfield, Oliver
- Tricarico, François
- Panier, Pierre-Emmanuel
- Mothibi, Game
- Gonzalez Morcillo, Silvia



United Nations
Educational, Scientific and
Cultural Organization

Group II - Sports movement: proposed members

- Maître, Estelle
- Pedersen, Michael
- Maglione, Julio
- Billard, Stanislas
- Buchel, Michal
- Peters, Mike
- Gjeloshaj, Kolë
- Laurent, Jean-François
- Grothaus, Frank
- Cremonesi, Bruno
- Doll-Tepper, Gudrun
- Mascagni, Katia



United Nations
Educational, Scientific and
Cultural Organization

Group III – Research and pedagogy: proposed members

- Carty, Catherine
- Mphake, Norman
- Boursier, Claire
- Dudley, Dean
- Wright, Paul
- Scheuer, Claude
- Vidal, Laurent
- Clastres, Patrick
- Verschuuren, Pim
- Chroni, Stilian
- Oglesby, Carole
- Dagkas, Symeon
- Rajabi, Reza
- Gazarolli, Diletta



United Nations
Educational, Scientific and
Cultural Organization