								Inter	national						
	FOLLOW-UP PARAMETERS		NORMS					RESI	DURCES		MAE			1	OVOCACY
MAIN POLICY AREAS	SPECIFIC POLICY AREAS	Berlin Declaration	International Charter	UN Agenda 2010	UN Resolution(s) on S.DP and other referant UN documents	Other International Norms & Standards	let or na dicesal Champions (1)	Regional Champions (2)	Guidelines / Training Todis	Good Practice	Indicators	Self-As so ss mant Tools	Benchmarks	NESE ARG	PROMO TION! A
) Developin	y a Comprehensive Vision of Inclusive Access for All	Art. 2.2	Art. 3; Art. 3.1	Goal 17	A/RES/60/6 (Art. 1); A/RES/71/160	Marseille Declaration (2015)	Commonwealth, Danish Institute of Sport Studies (IDAN); ICSSPE; UNESCO Chair for Inclusive Physical Education, Sport, Recreation & Feness; Group of Friends of SDP, UNOSDP and UN Special	UNESCO Chair for Inclusive Physical Education, Sport, Recreation & Fitness; IHRSA, The IHRSA Foundation (IHRSAF)	OVEP 2.0 knowledge base and training material (IOC); UNESCO IT Traine "UFIT, UTMF, EIPET, I-PEPAS"	National policy plans and strategies: Togo: Loi n'2011- 017 portant Chane des activités physiques et sportives au Togo: EVALEO SET 18 500, 18 502; The Belizean Youth Sport Coalition (BYSC);		Assessment of trainers/educators delivery and impact of OVEP teaching measurists; Positionling along the Pathway to diversity per area of discrimination- disability, gender etc. The	Develop an audit tool that benchmarks progress in inclusion from MINEPS VI.	MINEPS VI Score Card tracking per country progress covering all three themes. Disaggregated for discrimination types, and employment per country, as identified in policy and practice.	Group of Friends of SDP, UNOSDP and UN Special Adviser on SDP; HRSA, The IHRSA Foundation (IHRSAF)
L4	Align with Sustainable Development Priorities.  The UK Agent 2003 and Sustainable Development Priorities.  The UK Agent 2003 and Sustainable Development Guide provide the global policy reference for policy waters to private sustainable drough or write. A most of colocity. Clasfel subset have constrained for extended to private the colocities of the constrained or sustainable development, policy coordinates between extended as means for sustainable development, policy coordinates between travers asserted to severe asserted as events and the sustainable development, policy coordinates have been constrained to sustain as which are asserted as events and the sustainable development policy and associated or indicate place of private and ordinates of indicate place and indicates and policy coordinates and coordinate or indicates as coordinates or indicates as coordinates or indicates as coordinates and coordinates or indicates as coordinates as coordinates or indicates as coordinates as			Goal 3, Goal 4, Target 17.14, Target 16.b	ARESIBAB (Ant.), Art. o), ARESIBAB (Ant.), ARESIBAB (Ant.), ARESIBAB (Ant.)		Commonwealthy		The Commonwealth: Enhancing the Contribution of Sport to the Sustainable Development Goolsts: Peloy Guide (available) as of March 2017); Commonwealth Guide to Einhancing Development Through Sport	UNESCO Chair IT Trake "UTFT, UTMP, EIPET, PEPSA, Modef Repon of the Secretary General on SDP 71/179, section V LINOSDP Youth Leadership Programme, BOKS - build our lide' success				Brown, C. (2014). Scanarios of Lundon local authoritisal unden local authoritisal engagement with evidence bases for education policies. Issues in Educational Research, 24(2), 117-132; Cooper, K. H., Greenberg, J. D., Castelli, D. M., Barnor, M., Marini, S. B., & Morrow Jr., J. R. (2016). Implementing Policies to Enhance Physical Activity in Schools. Research quarterly for searciae and sport, 87(2).	
l.2	Establish multis stakeholder partnership. The consistanciale diversity of the forms and contents that physical education, physical activity and sport containe suggesters they are due and of their relevance for citel society lies in their variety and adeptability. To realize ship their potential, cooperation in medical across patic policy sectors, such as fault. To realize ship their potential, cooperation in medical across patic policy sectors, such as fault. The relevance ship their potential cooperation of their policy sectors and their policy sectors are sectors and their policy sectors	3.38; Art. 3.39; Art. 3.43; Art. 3.45; Art. 3.46; Art. 9; Art. 12; Art. 15; Art. 1.21; Art. 2.23; Art. 2.24; Art. 2.30; Art. 2.31; Art. 3.8; Art. 3.22; Art. 3. 23	Art. 10.8 Art. 3.2; Art. 6.1; Art. 6.2; Art. 8.2; Art. 10.5; Art. 12; Art. 12.2; Art. 12.3		ARES/58/5 (Art.2; Art.4; Art.5); ARES/6/10 (Art.2; Art.3); ARES/6/10 (Art.8) ARES/58/5 (Art.1:c; Art.1; Art.6); ARES/6/3/13 (Art.3); ARES/6/17 (Art.1); ARES/6/10 (Art.1; Art.5); ARES/71/180, LN Secretary-General Report 71/179	Olympic Charter (in force as from August 2016); EVALEO SET 18 500, 18 502	ANDC, UNI World Athleres (UMA), IOC, SportAcond, IOSSPE; WHO, OECD, UNESCO Chair, IHRSA, ISIP, sportandsiv.org; CoE Conventional Committees and Convention Committees and Convention Committees and IHRSAF, The IHRSA Foundation (IHRSAF)	European Club Association; EPLP, CPLP, DEI (bero- American Community), regiona affiliance of UN World Athleses The IHRSA Foundation (IHRSAF)	Evaleo Workshops, Training, Support and Diagnostics; SIGA I Universal Standards on good ig governance, financial integrity and sport besting integrity. Sustainable health spectrum (UNESCO Chair, ITTrailee)			EVALEO SET 18 500, 18 502		ASS - 400.  Falblin, J., & Sterling, C.  (2015). Sport policy in Sweden International journal of sport policy and politics, 8(3), 515- S31; Ibsen, B., Nichols, G. & Elmose-Osterlund, K. (2016) Sports club policies in Europa. A compatision of the public policy context and historical origins of sports clubs across origins of sports clubs across	IHRSA, The IHRSA Foundation (IHRSAF)
L3	Foster quality physical education and soften schools. Action strates, in which physical analysis justed at the hard of the school, support the scholablement of hard physical education is an excessive prosposed schools. The schools are contained to the school of the schools are schools or prosposed schools. These contained schools are schools are desirable to the school and schools are desirable to the school are schools are schoo	23; Art. 2.4; Art. 2.24; Art. 2.25; Art. 2.33; Art. 2.34		Goal 4, Target 4.1; Target 4.4; Target 4.7; Target 4.c; Target 6.6	AIRESUST 15 (An. 5); AIRESUSTA (An. 2); AIRESUSTA (An. 5 & 6)	Kingston Declaration (UNESDC), 2008); Lisbon Treaty (Art.165)	CSSPE IOC, Nav. LNESCO, LNESCO, LNESCO CALL UNESCO Chair for Inclusive Physical Education, Sport, Recreation & Firms (Ittrales), International Society for the History of Physical Education and Sport (ISH-PES), International Association of Physical Education and Sport for Girls and Women (IAPESOW), International Council for Health, Physical Education, Recreation, Sport & Dance	(PEISA), NOWSPAR America: SHAPE America: Asociacion Latinoamericana de Ciencias del Deporte, Educacion Fásica Danza (ALCIDEO) Asila-padific: reternational Council for Health, Physical Education, Recreation, Sport & Danze (ICHPER-SD) for the Oceania region for the Oceania region	footbalt, The Teaching Persons and Social Responsibility (TPSR; Halfacn, 2011); Wether - UNESCO OPE Guidelines for Policy Makers; UNESCO Chair IPEPAS & EIPET- re inclusion; CoE -	Brazil and South Africa: Designed to move (implemented by GIZ and Nise) Canada: Physical Education Canada: A Passport for Life China: Lat Me Play England and Wafes: Offsted subject inspection-Monitoring and Evaluation India: Magic Bus trans: Sport and Play for Traumatized Children and Youth in Sam	ION QUANTITATIVE.  NONCATORS of signments to be stated in a OPE policy.  Computsory and equal provision of PE lockors for all -PE stated as a stand-alone subject in the curriculum Minimum standard of PE teachers per students/chool Existence of a clear national strategy on PE at early years, primary/sidementary and secondary levels closely related to the school health	Bef-Assessment questionnaires based on the indicates to evaluate the indicates to evaluate the existing policy, the revised policy and the implementation of the policy, based on the indicates, so be completed by policy-makes and trhough grassroots consultations with colors. Eliaboration of a theory of change model based on the data collected before and after the OPE policy revision to assess 1) the	Policy: Recommended weakly allocation of curriculum time for physical education (WHO) Human resources: qualified PE teachers at all levels and contrused training opportunities Resources: Provision of adequate material resources Capacity development: Provision of regular quality assurance as	Wordnesse Burveys on Physics Education;  Physical activity country cards by the Lances physical activity consensatory. Dudley et al. (2017). Critical considerations for physical illensey policy in public health, secreation, sport and education agencies. Owner (unpublished). Poox et al. (2016). Teaching personal and social sepombility model-based	UNESCO Chair Inclusive Physical Education Sport. Recreation & Fitness - Designed to move - Thompson - The IOC - Ambassadors - Existing OPE comms strategy and OPE animated video from UNESCO; IRSA, the International Health, Recquet & Sportich Association (The IRSA Foundation (IHRSAF)
1.4	Enforce gender equality / empowerment of gifes and women  The Universal  Obscination of Harman Rights and the Convention on the Elimination of All Forms of  Stachmistion Agent Winners applies in values articles equal right to all members of adoles  which are stated to the state of the state of the state of  All Forms of  A	Art. 1/E, Art. 1/7, Art. 1/0, Art. 1.12, Art. 1.25, Art. 1.26	Art. 1.1) Art. 1.3) Art. 1.4) Art. 1.93	Goal 4, Trages 4.1, Trages 4.5, Goal 5, Trages 1.5, Trages 5.c, Trages 5.5, Trages 5.c, Trages 8.5, Trages 10.2	APE Strelle (Art. 6); M RESP11160 (art.), Conversion on the Elimeation of Al Forms of Discrimination against Women (1979)	origitan discharation (1998). Begign Plan for Action (1998). B	JA Women, 1993, Westens Sport International ICC, Committee on the Elementor Describerator, Bagainst Women, International Association of Physical Education and Sport for Cities and Women, International Association of Health, International Sport Committee on the Cities and Women, International Sport Committee of the Cities and Women, International Sport Committee of the Cities of Committee of Committee of Cities o	ELROPE Coff, European Institute of Godes Equally (EIGE), European Women and Equally (EIGE), European Women and Foundation (WSP)-LK, Womer Wirk, AMERICA, Godes, Gibt Signature, Godes, Godes, Gibt Signature, Godes, Gibt Signature, Godes, Gibt Signature, Gib	WO Moreau Tockin Cofe and to be a considered to the considered to	AN DAY (2009) Werner 2009 and beyond Centre equality and sport, UNHQ, New York, UR: This gift can UR: On gift go, Bawara A., Schoppe, S. Lewicks, M. (2008) Review of best practices in interventions to promose physical activity in developing countries. WHO. Ormitise and Agricus Property Centre of the Centre of	lequel apy in professional special (spill) over effect for ground level development) Designated hought fines do reginate (seasier to identify what this money does for the woman in the country), Percentage of participation in P.P. El, gort; percentage of woman in special participation in P.P. El, gort; Percentage of woman in special (clicating, deministration, governance boards): Percentage of woman in deability sports, percentage of woman with disabilities in sport laudicethip (Could also look at sudges ablocation for personn	nutic examinating of CEDAW regions appealing are regards Art. 10 (a, g) and 13 (c). Measure of alignment with international, national policies profest lare, inclinal heat Measure of internate against ensing baselines ensing baselines (% laudicelly by gender, meeting controls with discullation common with discullation tool based on the bosic Gendes equality indicators.	origitato Dacituration Signatorias 2 owale pa dispository of Increakings for provine programs that increases woman's incoherent in speci- ro CONSEQUENCES What will be process of impacting on all who girrore mandatates or abuse codes, etc.	Bazman, A., Schreepe, S., Lewicka, M. (2008) Review of bost practices in interventions to promote physical activity in developing countries. WHO (Connus, Sawkartant, European Commission (2014), Special Eurobaroment 412 Sport and physical activity in Eurobaroment 412 Sport and physical activity. Eurobaroment 2016, Eurobaroment 412 Sport and 2016, Eurobaroment 412 Sport and 2016, Eurobaroment 412 Sport and 2016, Eurobaroment 412 Sport Report 500 College Conference on Eurobaroment 400 Sport Report 500 Col151, Mong set from per just money than women in 30% of sports. Available 500 Sports.	Empowering Clists and Women through Physical Education and Sport (NeSSCO Bangkek, 2012): Chastie on enteroris. Neurolater unling NJCOs with image commitments to gender equality and diversity goals; engulate skale publish reports of engulate skale publish reports of engulate skale publish reports engulate skale publish reports engulate skale publish reports engulate skale publish reports engulate
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11.7		Converse securious consumptions and production partiers and table upper action to combat Converse and table ground project actions programmes can be used to stimulate social and converse and table ground project acting programmes can be used to stimulate social and effective converse and table to the converse converse converse can obtain a converse converse can obtain the converse can be used to sever a converse converse project converse gas to extra construction. The execution of the converse converse can obtain the converse can obtain the construction be executed to invergence and refusion and table of the converse can obtain the construction of the execution programmes can officiaries selected, or fifty converse trainings and admission between the observation programmes can officiarie selected, or fifty converse trainings and admission between can of better promote executionaries of construction of the disconnection observation and better promote executionaries of constructions of the construction of the contract of construction of the construction of the construction of construction of construction of the construction of construction of con		Art. S.1 Art. S.2 Art. S.3 Art. S.3 Art. S.4 Art. S.5 Art	SSO 12.1, 122, 125, 128, 124, 125, 124, 125, 128, 125, 128, 125, 128, 125, 128, 125, 128, 125, 128, 125, 128, 125, 128, 128, 128, 128, 128, 128, 128, 128			(JAEP, UN Global Compact Office			FFFA Front and on the Planet of the Final Conference of FFA and a final Conference of the final Conference of the conference of conference of conference conference conference conference conference conference conference conference conference conference conference conference conference conference conference conference conference				Trendsfriend, S., McCheller, S., McC	The United Hazers Environment Programme and the Programme and the Programme and the Primary (2015) Program and the Primary (2015)
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<sup>\*\*\*</sup> For more research references please also see MINEPS VI Literature reviews and the MINEPS VI Summary of discussions.