

Information Brochure**-National Webinar --****Place of Sports & Physical Education in New National Education Policy, 2020.****-- Challenges and opportunities --****(National Dialogue)****Dates: Sept.15-16-17, 2020****Organized by: National Association of Physical Education & Sports (NAPES INDIA)****In collaboration with: 1. Degree College of Physical Education Amravati (Mah. State)****2. Shree Hanuman Vyayam Prasarak Mandal, Amravati.(M.S.)****(Note: Collaboration of Universities and colleges is requested. Desiring institutions should communicate their willingness till 25th of August, 2020 along with names and brief resume of official speaker on contact address mentioned below)****Prologue:**

Recently the Ministry of Education Government of India New Delhi has made announcement of New National Education Policy 2020. Our Prime Minister had also elaborated and commented on it in his telecasting. Central Cabinet has approved it and now, its bill will be placed on the floor of the Parliament in ensuing session. The salient features of existing policy are widely circulated and also the entire draft of the Policy is available on Central Government website and on Google. The Policy will change entire field of education, thereby influencing career opportunities, working style of the institutions and faculty members. Parents and their wards will have to face challenges and accept reforms as per existing situation arising out of the new Policy. A working paper is attached with this document just to brief about the scope and opportunities in National Education Policy 2020 of development of academics, research and entrepreneurship in sports and physical education. Though the Policy contains guiding principles and provisions, on the basis of which concerned authorities of school and higher education authorities formulate their set up and regulations that govern all educational institutions in the country. Hence, there is need to contemplate on .

Proposed structure of Webinar:**Dates September 15 (T) - 16(W) - 17(Th.), 2020****Time: Every Day- 10:00 to 12:00****Duration of each speech: 30 Minutes. Language: English and Hindi.****Academics of Webinar:**

- 1. Pre-Primary & Primary Education (5 years)**
- 2. Middle school (3 years) & High School (3 years)**
- 3. Higher Education - Graduation (3 - 4 years)**
- 4. Teacher Education- P.E. (4 years Integrated)**

Each section will have three sub-sections: 1. Academics, 2. Administration, 3. Infrastructure. Speakers will as far as possible try to cover all the three sub-sections. On getting your consent and choice of your topic, grouping of the speakers will be done and inform you to all. As far as possible, each area will be covered by three speakers commenting on provision in Policy document, opinion about provision and amendment or recommendation to be proposed.

Program:

Day	Time	Speaker
First	10:00 - 10:30	Introductory speech
	10:30 - 11:00	1 st Speaker
	11:00 - 11:30	2 nd Speaker.
	11:30 - 12:00	3 rd Speaker.
Second	12:00 - 12:30	4 th Speaker.
	10:00 - 10:30	1 st Speaker.
	10:30 - 11:00	2 nd Speaker.
	11:00 - 11:30	3 rd Speaker.
Third	11:30 - 12:00	4 th Speaker.
	10:00 - 10:30	1 st Speaker
	10:30 - 11:00	2 nd Speaker.
	11:00 - 11:30	3 rd Speaker.
	11:30 - 12:00	4 th Speaker.

The speakers will follow time line and get themselves equipped with computer and other accessories at least five minutes before their schedule time allotted to them. Link will be provided to them on Google or U Tube.

Registration: All those interested teachers, faculty members, sports coaches, administrators sports persons and students interested in attending the event should register themselves online by submitting simple form available on Webinar website.

Organizing Committee:

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Working Paper:

Scope and opportunities in NEP 2020.

Reproducing below the salient features of the said Policy for your perusal and study.

Salient Features: National Education Policy 2020.

1. *10+2 board structure is dropped*
2. *New school structure will be 5+3+3+4*
3. *Upto 5 pre school, 6 to 8 Mid School, 8 to 11 High School , 12 onwards Graduation*
4. *Any Degree will be 4 years*
5. *6th std onwards vocational courses available*
6. *From 8th to 11 students can choose subjects*
7. *All graduation course will have major and minor*
Example - science student can have Physics as Major and Music as minor also. Any combination he can choose
8. *All higher education will be governed by only one authority.*
9. *UGC AICTE will be merged.*
10. *All University government, private, Open, Deemed, Vocational etc will have same grading and other rules.*
11. *New Teacher Training board will be setup for all kinds of teachers in country, no state can change*
12. *Same level of Accreditation to any college, based on its rating college will get autonomous rights and funds.*
13. *New Basic learning program will be created by government for parents to teach children up to 3 years in home and for*
Pre- school 3 to 6
14. *Multiple entry and exit from any course*
15. *Credit system for graduation for each year, student will get some credits which he can utilize if he takes break in course and come back again to complete the course*
16. *All schools exams will be semester wise twice a year*
17. *The syllabus will be reduced to core knowledge of any subject only*
18. *More focus on student practical and application knowledge*
19. *For any graduation course if student completes only one year he will get a basic certificate, if he completes two years then he will get Diploma certificate and if he completes full course then he will get degree certificate. So no year of any student will be wasted if he breaks the course in between.*
20. *All the graduation course feed of all Universities will be govern by single authority with capping on each course.*

Some of the points and issues are raised below in the context of place of sports and physical education in the National Education Policy. There may be several other issues or deficiencies, or even positive provisions regarding sport and physical education in the Policy which need to be

highlighted. Being a professional body, NAPES through its affiliated institutions and learned members undertakes responsibility to study, review and contemplate on national level the Policy with the object to submit a few amendments and recommendations to the concerned authorities for consideration.

Detailed study and review of the draft Policy in the context of sport and physical education is necessary, particularly at middle school and high school level where students develop their skill level and understanding of the sport or game. Even at collegiate level, advance coaching in the games or sport discipline is much needed.

In fact, from school level through collegiate education, there should have been two separate wings of physical education and sports programs: 1. Health and fitness well being program (for all students) and 2. Sports coaching program (for sports talent students). The first one would provide opportunity for all students to resort to daily practice of exercise like: Yogasana, aerobics, suryanamaskars, Dand-Baithaks, running, walking, minor and lead up relays and games as well as mass drills. P.E.T. will conduct classes on regular basis and maintain health and fitness record of the students under the guidance of medical officer attached to school, which will be made available to parents as well as to the school authority.

There will be a full time job for a PET in the school. This will not only protect the job of In-service teachers but also provide job opportunity to trained but unemployed youths.

Schools will have specific student - teacher ratio to be maintained, as prescribed by the government.

At higher education level, sports program may be kept optional which would give scope to talented sports persons to enhance their skills and fitness for their participation in competitive sports. Necessary infrastructure facilities and competent coaches in specialized sports should be provided to the colleges and universities for running intensive coaching program.

Sports research and testing laboratories at regional level in each State should be established under the management of sports medicine experts and technicians. In order to create Short term PG level courses be instituted in the subjects like: Sports Management, Sports Media, Sports Medicine, Sports Nutrition, Sports Biomechanics, Computer based courses in Sports Technology, etc. This will strengthen technical manpower in international sports.

Industrial Training Institute based short term courses could be started in the design and manufacturing of sports goods to encourage indigenous entrepreneurship in sports goods manufacturing and marketing.
