



| | Date | Conferences, declarations, frameworks, resolutions |
|------------------|------|---|
| | 1948 | Universal Declarations of Human Rights (United Nations) |
| sig De sig | 1974 | World Population Conference, Bucharest (United Nations) |
| | 1976 | MINEPS I (UNESCO) Paris |
| | 1978 | Charter of physical education and sport (UNESCO) |
| | 1979 | Convention on the elimination of all forms of discrimination against women (CEDAW) |
| | 1984 | International Conference on population, Mexico City (United Nations) |
| | 1985 | World Conference to review and appraise achievements of the USA decade for women, equality, development and peace, Nairobi (United Nations) |
| | 1988 | MINEPS II (UNESCO), Moscow – Moscow Declaration |

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| | 1989 | Convention on the rights of the child (United Nations) | |
| | 1990 | World Summit for Children (United Nations) | |
| | 1991 | World Conference on Human Rights (United Nations) | |
| 5 T F | 1994 * | Brighton Declaration on Women and Sport – 1 st world conference on women and sport (IWG) – "Challenge of Change" | |
| signing th | 1996 | Manila Declaration on Women and Sport – ICHPERSD 1st Asian women and sport conference | re |
| 5fr | 1996, 2000, 2004, 2008, 2012, 2016 | IOC Resolutions (1996, 2000, 2004, 2008, 2012, 2016) | |
| signing th | 1998 | Berlin Agenda for Action – First World Summit on Physical Education | re |
| | 1998 | MINEPS III, Uruguay (UNESCO) – Declaration of Punta del Este | |
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|--------------------|--|
| 2000 | Helsinki Spirit – European Women in Sport (EWS) Conference |
| 2000 | Beijing +5 Declaration |
| 2002 | United Nations Inter-agency Task Force on Sport for Development and Peace Report: Sport as a tool for development and peace: Towards achieving the United Nations Millennium Development Goals |
| 2004 | MINEPS IV, Athens (UNESCO) – Declaration of Athens |
| 2005 | United Nations International Year of Sport and Physical Education (Signed onto by AAHPERD) |
| 2005 | Beijing +10 Declaration |
| 2005 | Magglingen Commitment for Physical Education – 2 nd World Summit on Physical Education |
| 2006 | UN action plan on sport for development and peace |
| ^{ng} 2006 | UN convention on the rights of persons with disabilities |

Strategic Sport Solutions

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| | 2008 | Accept and Respect Declaration – IAPESGW/Sultan Qaboos University, Oman – international study week | |
| | 2008 | Shafallah Declaration, Doha, Qatar | |
| ng | 2010 | Beijing +15 Declaration | tur |
| | 2010 | Toronto Charter for Physical Activity: A global Call for Action | |
| | 2013 | MINEPS V, Berlin (UNESCO) – Declaration of Berlin | |
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Brighton Plus Helsinki – 6th World Conference on Women and Sport (IWG) – "Lead

2014

ure Sport Solution Designing the Future

the Change – Be the Change"



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^{*} SEMINAL DOCUMENT ON WOMEN AND SPORT, IWG, 1984

POLICIES RESONATE IN AFRICA

- Kigali Declaration on Gender Equity in Sport for Social Change
 - Recognizes the reality of gender equality in some indigenous African cultures

 - Committed to use sport forums as platforms for social change with regard to girls and women
 - Support networks for promotion of women's empowerment in sport
 - Youth initiatives for social change

ACCEPT AND RESPECT DECLARATION (2008)

- Under leadership of IAPESGW
- Affirm the value of physical education and sport in the lives of all people of the world
- Improve opportunities of Muslim women through sport and physical education
- Recognize that Islam is an enabling religion that endorses women's participation in physical activity
- Recommend that sport and education systems accept and respect diverse ways in which Muslim girls and women practice their religion and participate in sport

SPORT AND ABILITY - SHAFALLAH DECLARATION

- Recognizes the breath of human rights and fundamental freedom
- Affirms value of existing and potential athletic contributions made by persons with disabilities
- Encourages strengthening of dialogue among and between individuals involved in disability, sport and human rights
- Recognizes the importance of education and awareness raising to promote inclusive practices