



Collaboration with UNESCO Chair IT Tralee

1. Introduction

The UNESCO Chair IT Tralee, Ireland

The United Nations Educational, Scientific and Cultural Organisation (UNESCO), in recognition of expertise and ongoing commitment, signed an agreement with the Institute of Technology, Tralee to establish a Chair entitled 'Transforming the lives of people with disabilities, their families, and communities through Physical Education, Sport, Recreation and Fitness'. The core purpose is Mainstreaming Diversity in these domains. The mission centres on changing minds through influencing policy and changing lives through innovative practice and partnerships.

Purpose of this survey

By conducting this survey, the UNESCO Chair IT Tralee is initiating a process of collaboration with the organisations of Commit to Inclusion Africa in order to gain an overview of organisations and find partner organisations whose remit is in line with those of the UNESCO Chair IT Tralee.

The UNESCO Chair IT Tralee is keen on enlarging its scope within Africa and is looking for sustainable and fruitful partnerships and collaborations in the areas of Physical Education, Sport, Recreation and Fitness. Collaboration is possible within one or several strands: Communications, Education, Training, Funding, Advocacy, and Research.

UNESCO Chair IT Tralee would very much appreciate it if you take the time to fill out this survey.

Endorsement from Ngwa Wilson, Africa Regional Co-ordinator of Commit to Inclusion Africa (CIA);

Commit to Inclusion Africa (CIA) supports this survey prepared by UNESCO Chair IT Tralee as part of the development of its' strategies.

The survey will help both the UNESCO Chair IT Tralee and Commit to Inclusion Africa, to understand the profile, scale, and nature of member organisations and their operations in meeting the needs of people with disabilities in Africa. This will inform the level of engagement and collaboration between the UNESCO Chair IT Tralee and Commit to Inclusion Africa and its partners. While the circumstances, priorities and specific needs of each country are different, all national development strategies and objectives should place people with disabilities at the heart of their projects with the necessary margin for the design and adaptation of policies at national level. Achieving this calls for the participation of all CIA actors in the society as well as the entire population.

Commit to Inclusion Africa and the UNESCO Chair IT Tralee guarantee the information collected will be used with absolute confidentiality, and in an exclusive scientific and professional setting. The UNESCO Chair IT Tralee will not distribute the information received to any third parties.



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2. Organisation Contact Details

* 1. Full Name of the Organisation?

* 2. Contact details

Please leave none of the contact details blank, if not applicable please write NA for the answer

Full address

Organisation's email
address

Website

Social media

Name of Main Contact
Person

Role of Main Contact
within the Organisation

Email Address of Main
Contact Person

Phone Number of Main
Contact Person (with
Country Code)

* 3. In what Year was the Organisation Established?



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3. Operational Level of Organisation

4. Which of the following sector(s) classifies the organisation's operation? Please select from the following.

Multiple answers are possible

- Non-Profit
- Higher Education Institution
- Foundation
- Community Initiative
- Development
- Humanitarian
- Private sector
- Other (please specify)

* 5. Select from the rows below the Operational Scope of your organisation & the Frequency your organisation operates at the selected levels?

Multiple answers are possible

	Not Applicable	Daily	Monthly	Yearly
Local	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
National	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
International	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*** 6. What are the Main Focus Areas of the Organisation?**

Multiple answers are possible

- Reseach
- Advocacy
- Training
- Education
- Funding Provision
- Funding Application
- Communication
- Other Focus Areas / Areas of Importance to the Organisaioin(please specify)

*** 7. What are the main Services provided by the Organisation ?**

Multiple answers are possible

	Past	Present	Future
Physical Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recreation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fitness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other Areas of Operation (please specify)

*** 8. Who are the main Target Groups for the Services Provided by the Organisation ?**

Multiple answers are possible

	Children <= 5 Years Old	Children 6 - 12 Years Old	Youth 13 - 18 Years Old	Adults 19 - 65 Years Old	Adults > 65 Years Old
People with Disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People without Disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* 9. What is the Internal Structure of the Organisation ?

Multiple answers are possible

- Paid staff
- Volunteers
- Interns
- Students
- Parents
- External consultants
- Other (please specify)

* 10. Does your country / government have an action plan for Disability Sport / Inclusive Sport?

- Don't know
- Yes
- No ...please specify what assistance is required to develop an Inclusive sports action plan?

11. What parts of National policy on people with disabilities in Physical Education, Sport, Recreation and Fitness are not implemented yet?

* 12. Are there disability sport specific modules available within existing university programmes?

- Don't know
- No
- Yes (give some examples)

* 13. Which (if any) of the following educational qualifications are available /accessible to people with disabilities?

Multiple answers are possible

- Certificate
- Diploma
- Post Graduate Diploma
- Degree
- Masters
- PhD
- None of these are available
- Other (please specify)

* 14. Which (if any) of the following educational levels would require support (from UNESCO IT Tralee and Commit to Inclusion Africa) to establish in your country and make accessible / available to people with disability?

Multiple answers are possible

- Certificate
- Diploma
- Post Graduate Diploma
- Degree
- Masters
- PhD
- None of these are available
- Other (please specify)

* 15. Which (if any) of the following capacity development resources can UNESCO IT Tralee and Commit to Inclusion Africa (CIA) support your country / organisation in developing?

Multiple answers are possible

- No support required
- Guidelines
- Toolkits
- Training
- Clearing house(s)
- Other (please specify)

* 16. Which (if any) of the following policy monitoring parameters can UNESCO IT Tralee and Commit to Inclusion Africa (CIA) support your country in developing?

Multiple answers are possible

- No support required
- Legislation
- National policy strategies
- National policy plans
- Occupational standards
- Information on indicators
- Self-evaluation tools and initiatives
- Other (please specify)



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4. Collaboration Level with UNESCO Chair IT Tralee

* 17. Is the Organisation you represent interested in collaborating with UNESCO IT Tralee?

Yes

No

* 18. Please select from the options below the areas of collaboration your organisation would like to pursue with UNESCO IT Tralee?

Multiple answers are possible

Communication

Research

Advocacy

Funding

Training

Education

Monitoring and Evaluation

No Collaboration with UNESCO IT Tralee

Other



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5. UNESCO International Charter on Physical Education, Physical Activity & Sport

The following questions relate to the UNESCO International Charter on Physical Education, Physical Activity & Sport

- * 19. Does your organisation offer inclusive physical education and / or physical activity and / or sports and / or fitness programmes / projects?

(This question relates to UNESCO International Charter of Physical Education, Physical Activity and Sport, Article 1)

- No
 Yes

- * 20. Currently in your organisation please indicate how significant you see the benefits to individuals, communities and society at large associated with participating in each of the following:

(This question relates to UNESCO International Charter of Physical Education, Physical Activity and Sport, Article 2)

	No Benefit	Some Benefit	Significant Benefit
Physical Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment (Please specify any benefits)

- * 21. Do the plans/policies of your organisation incorporate inclusion / sport for all ?

(This question relates to UNESCO International Charter of Physical Education, Physical Activity and Sport, Article 3)

- No
 Yes
 Other (please specify)

22. When developing plans / programmes does your organisation actively encourage lifelong participation for participants?

(This question relates to UNESCO International Charter of Physical Education, Physical Activity and Sport, Article 4)

- Never
- Always
- Sometimes

* 23. Does your organisation ensure your programmes / activities are holistically sustainable (economic, socio, cultural and environmental)

(This question relates to UNESCO International Charter of Physical Education, Physical Activity and Sport, Article 5)

	No	Sometimes	Always
Economic sustainable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social sustainable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural sustainable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental sustainable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment

* 24. Does your organisation have a Research or Monitoring & Evaluation (M&E) unit or does your organisation have a staff member who focuses on Research or M&E?

(This question relates to UNESCO International Charter of Physical Education, Physical Activity and Sport, Article 6)

- No
- Yes
- Other (please specify)

* 25. Which (if any) of the following qualifications do you /your staff have in relation to physical education, physical activity and sport?

(This question relates to UNESCO International Charter of Physical Education, Physical Activity and Sport, Article 7)

Multiple answers are possible

- No qualification
- Certificate
- Diploma
- Degree
- Masters
- PhD
- Sports Federation Award

Other (please specify)

26. Does your organisation have a role in providing facilities and / or equipment for any of the following:

(This question relates to UNESCO International Charter of Physical Education, Physical Activity and Sport, Article 8)

	No	Sometimes	Yes
Physical Education facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Education equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Activity facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Activity equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sport equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other

27. How would you rate the quality (of the following) facilities and equipment that are available to your organisation?

(This question relates to UNESCO International Charter of Physical Education, Physical Activity and Sport, Article 9)

	Excellent	Good	Poor	Very Poor	Non existant	Not Applicable
Physical Education facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Education equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physcial Activity facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physcial Activity equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sport facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sport equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 28. Does your organisation have a health and safety protocol for the roll out and delivery of plans/programmes?

(This question relates to UNESCO International Charter of Physical Education, Physical Activity and Sport, Article 10)

- Yes
- No
- Don't know

29. Does your organisation have a policy / protocol for screening the following personnel to ensure the safety and protection of participants who take part in your organisations Physical Education, Physcial Activity and Sports activities?

(This question relates to UNESCO International Charter of Physical Education, Physical Activity and Sport, Article 10)

	Yes	No
Physical Education teacher	<input type="radio"/>	<input type="radio"/>
Physcial Activity teacher	<input type="radio"/>	<input type="radio"/>
Coach	<input type="radio"/>	<input type="radio"/>
Volunteer	<input type="radio"/>	<input type="radio"/>

Other (please specify)

* 30. Please indicate your choice, by ticking the appropriate boxes below as to your organisation's level of agreement with the role Physical Education, Physical Activity and Sport can play in the realization of development, peace and post-conflict and post-disaster objectives

(This question relates to UNESCO International Charter of Physical Education, Physical Activity and Sport, Article 11)

	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
Physical Education in Development context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Education in Peace context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Education in Post conflict context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Education in Post disaster context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Activity in Development context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Activity in Peace context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Activity in Post conflict context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Activity Post disaster context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sport in Development context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sport in Peace context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sport in Post conflict context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sport in Post disaster context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

* 31. Please indicate your choice, by ticking the appropriate box as to your organisation's level of agreement with the following statement: -

"International co-operation is a prerequisite for enhancing the scope and impact of physical education, physical activity and sport"

(This question relates to UNESCO's International Charter of Physical Education, Physical Activity and Sport, Article 12)

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree



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6. End of Survey

Thank you for participating in this survey
The UNESCO Chair IT Tralee