

1. The need to increase the delivery and implementation of values based education through sport in general, and specifically through anti-doping programs

The Berlin Declaration (MINEPS V - 2013) acknowledges the importance of values based education through sport in many articles, including Articles 1, 2 and 3.

The International Charter states that prevention programs which include values-based education and information components are crucial. These programs should foster positive attitudes towards anti-doping in sport and negative attitudes towards manipulations, corruption, misconduct and exploitation and should be provided to participants, including referees, public authorities, law enforcement, sports organizations, betting operators, owners of sports-related rights, the media, non-governmental organizations, administrators, educators, families, the medical profession and other stakeholders. (Article 10.9)

- The World Anti-Doping Code (the Code) is the universal document upon which the World Anti-Doping Program in sport is based.
- Compliance by Signatories with the Code is mandatory and Code Article 18 specifies Signatories requirements in relation to Education.
- The World Anti-Doping Agency (WADA) is responsible for monitoring the implementation of the Code.
- Under Code Article 18.1, Signatories must, in cooperation with each other, plan, implement, evaluate and monitor education programs.
- Code Article 18.2 specifies that prevention programs should be values based and focused on young people through the implementation in school curricula. Values based education programs strengthen prevention of doping and support deterrent measures throughout an athlete's career.
- The UNESCO International Convention against Doping in Sport (the Convention) provides the framework for Governments to fight doping in sport with a view to its elimination.
- Under the Convention, Section IV, Articles 19-23 specify State Parties' responsibilities in relation to Education and Training of the sporting community in general and of athletes and athlete support personnel.
- The need for enhanced education programs is evident from recent research. The legitimacy of the anti-doping movement does not rely solely on analytical detection of prohibited substances / methods and sanctioning measures. Prevention through education must be built in as an essential part of a quality anti-doping program.
- With the goal of promoting core values considered fundamental to preserving the spirit of sport, WADA with five other partners, including the International Council for Sport Science and Physical Education (ICSSPE), the International Fair Play Committee (CIFP), the International Olympic Committee (IOC), the International Paralympic Committee (IPC) and the United Nations Educational, Scientific and Cultural Organization (UNESCO), is currently developing a 'turnkey' values based education resource titled 'Values Education Through Sport'.
- The 'Values Education Through Sport' resource is a cross-curricular toolkit of lessons, games and activities for teachers. It can be adopted by Education Ministries across the world and embedded as a cross-curricular tool to teach and promote the underpinning values of sport.

- It is designed to assist teachers in their work to instill the values of respect, equity, inclusion and fairness in school-aged children through play, traditional games, physical activity and sport. Since curricula throughout the world already contain a full list of objectives, this toolkit is designed to complement existing curricular aims as opposed to adding to these. Lessons are easily adaptable for various subjects and customizable to address different learning environments and needs. Activities promote student engagement and movement while enhancing understanding of the importance of the core values, also teaching life skills such as critical thinking and decision making. The following is a link to the tool:
 - **VETS Video:** https://www.youtube.com/watch?feature=player_embedded&v=K4mhtXPVA10
 - **VETS Infographic:** <http://unesdoc.unesco.org/images/0024/002463/246351E.pdf>
- The draft of the full resource is under revision by a group of curriculum experts before the next pilot begins, and it is expected that the final version of the toolkit will be ready before the end of 2017.

2. Proposed Actions

- That Ministers integrate values-based education in all sport and education programs and initiatives to develop moral people, protect the integrity of sport, and promote peace.
- To assist with the above proposed action, Ministers recommend integrating the "Values Education through Sport" resource for educators developed by the Education Partnership into schools and sports programs.