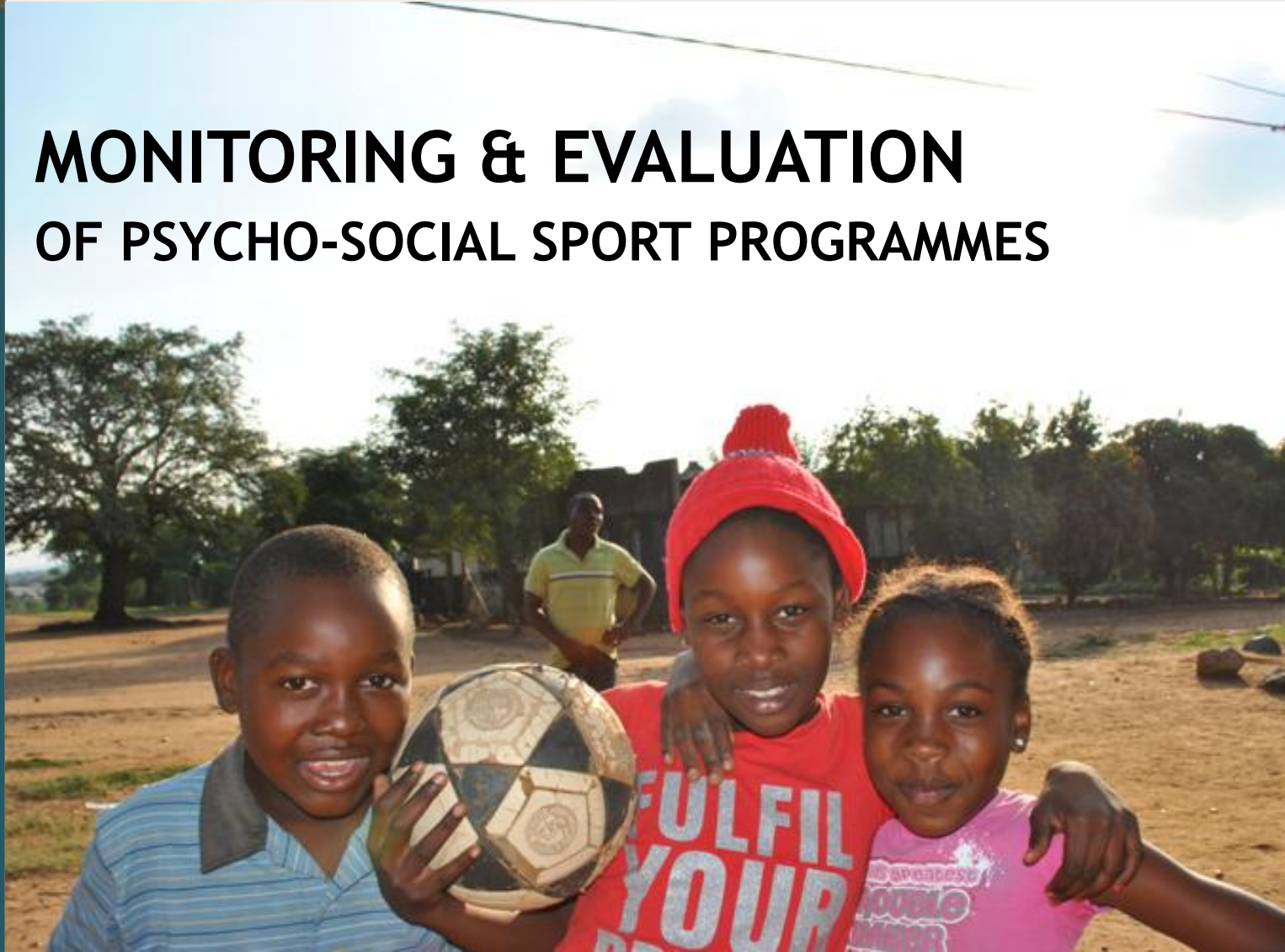


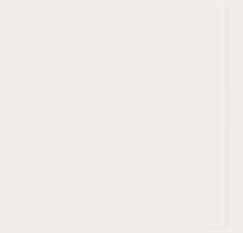
COMMUNITIES AND CRISIS

Inclusive Development Through Sport

21-26 November 2011, Rheinsberg / Germany

MONITORING & EVALUATION OF PSYCHO-SOCIAL SPORT PROGRAMMES



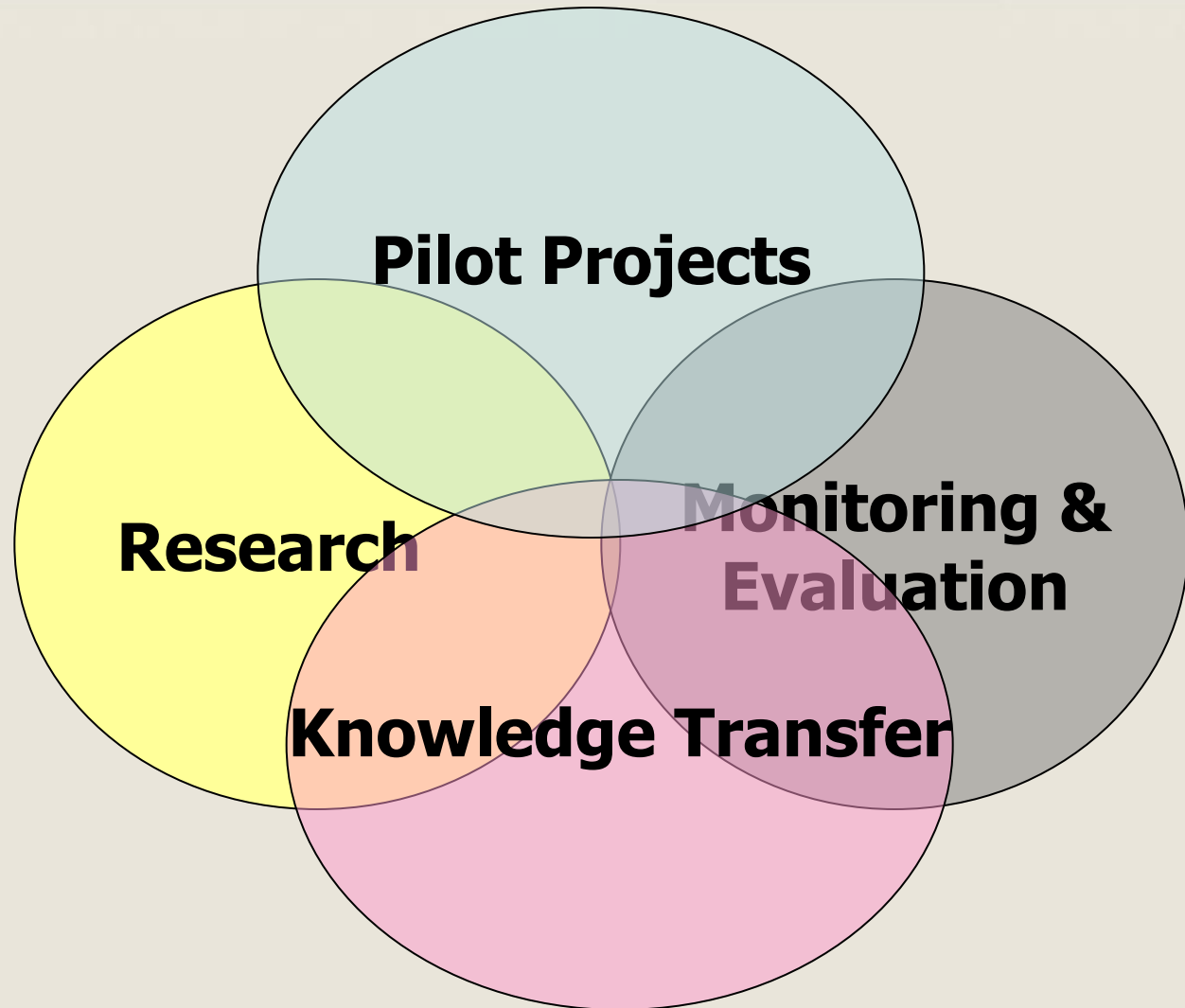


INTRODUCTION WHO WE ARE



Swiss Academy for Development

www.sad.ch



International Platform on Sport & Development

www.sportanddev.org



The screenshot shows a web browser window with the URL www.sportanddev.org/?3071/Communities-and-Crisis---Inclusive-Development-through-Sport. The website header features a large orange banner with the text "sportanddev.org" and the tagline "The international platform on sport and development". Below the banner are navigation links: "Join in", "Register now!", "Login", and "Help". A search bar is also present.

The main content area displays the article title "Communities and Crisis - Inclusive Development through Sport" and is posted by Tom Browne. The article includes the following details:

- What:** To augment ICSSPE's seminars on Sport in Post-Disaster Intervention, this event will deliver an interdisciplinary training package for evolving and using sport programmes for development and inclusive community building. It will be relevant to both beginners and experienced workers in this field.
- When:** 21.11.2011 - 26.11.2011
- Where:** Rheinsberg, Germany

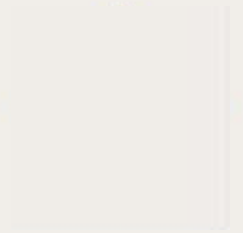
Background Information: Designed for social workers, psychologists, students and sport professionals, the seminar will provide participants with the practical skills and theoretical knowledge required to deliver psycho-social sport and physical activity programmes in social problem and crisis areas.

International experts and practitioners in sociology, psychology, social work, occupational and physical therapy, as well as sport and physical education, will deliver a curriculum of hands-on practical workshops combined with theoretical

A sidebar on the right contains a "Links" section with the following items:

- ➔ [Find out more about the ICSSPE](#)
- ➔ [View the programme](#)
- ➔ [View the seminar programme](#)
- ➔ [Visit the ICSSPE website to see the original publication](#)





PURPOSE OF THIS SESSION



Purpose of this session

1. General introduction: Why do we need M&E?
2. M&E in psycho-social sport programmes
3. Suggestions for adequate monitoring tools

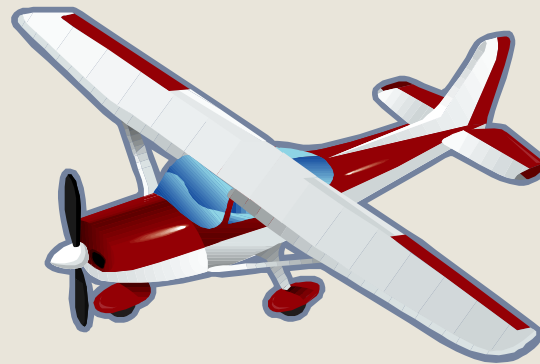


INTRODUCTION TO M&E

What is **M**onitoring & **E**valuation? (M&E)

Monitoring = continuous collection of information on results / processes / experiences within a programme

Evaluation = Assessment of the information collected in the monitoring process + drawing conclusions out of it




Evaluation 1

Evaluation 2

Monitoring

What is **M**onitoring & **E**valuation? (M&E)





What is **M**onitoring & **E**valuation? (M&E)

Key Questions:

„Are we doing the right things?“

„Are we doing things right?“

- What have we planned?
- Have we realised and achieved what we had planned?
- What are our experiences?
- What are our learnings?
- What do we need to change?



M&E IN PSYCHO-SOCIAL SPORT PROGRAMMES



M&E in psycho-social sport programmes

Key determinants for defining monitoring tools

- Psycho-social sphere / social development: ‘soft outcomes’
- Age group: mostly working with children & youth
- Measurement ‘vs.’ learning

M&E in psycho-social sport programmes

1. Psycho-social sphere / social development: 'soft outcomes'



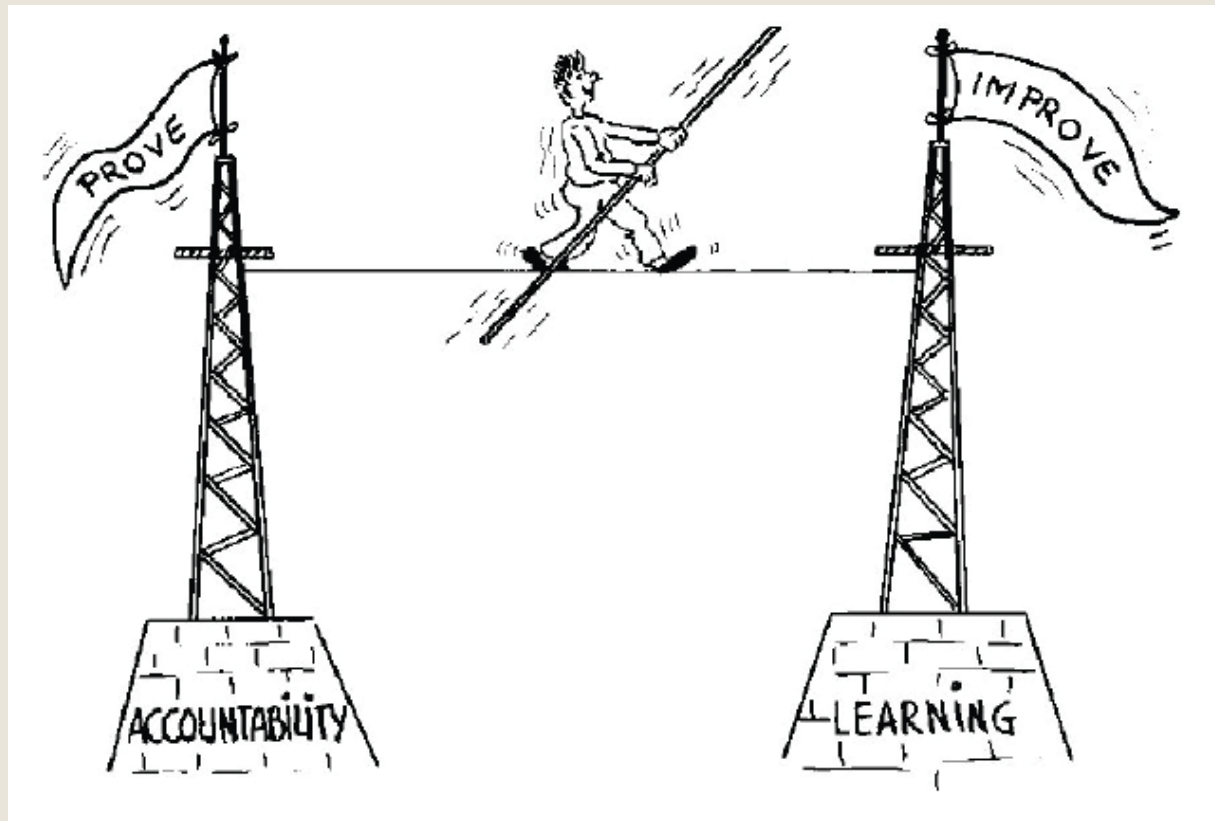
M&E in psycho-social sport programmes

2. Age group: mostly working with children & youth



M&E in psycho-social sport programmes

3. Measurement 'vs.' learning



Source: Davies/Dart (2005): MSC guide, on <http://www.mande.co.uk/docs/MSCGuide.pdf>



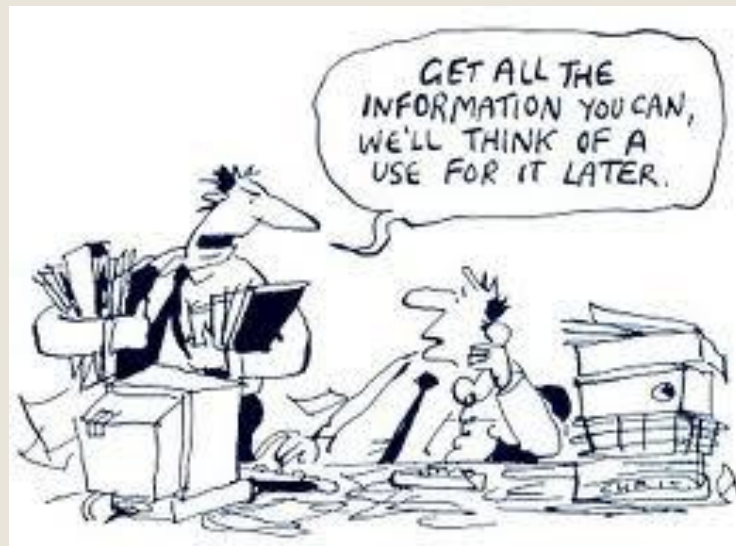
M&E in psycho-social sport programmes

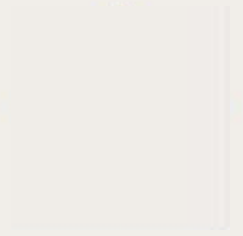
Conclusions

- Psycho-social sphere / social development: ‘soft outcomes’
→ **use a creative M&E approach**
- 2. Age group: mostly working with children & youth
→ **provide age appropriate & motivating tools**
- 3. Measurement ‘vs.’ learning
→ **combine measurement with learning**

M&E in psycho-social sport programmes

Try to avoid ending up like this...





SUGGESTIONS FOR ADEQUATE MONITORING TOOLS

Tool 1: Community Mapping



Tool 1: Community Mapping



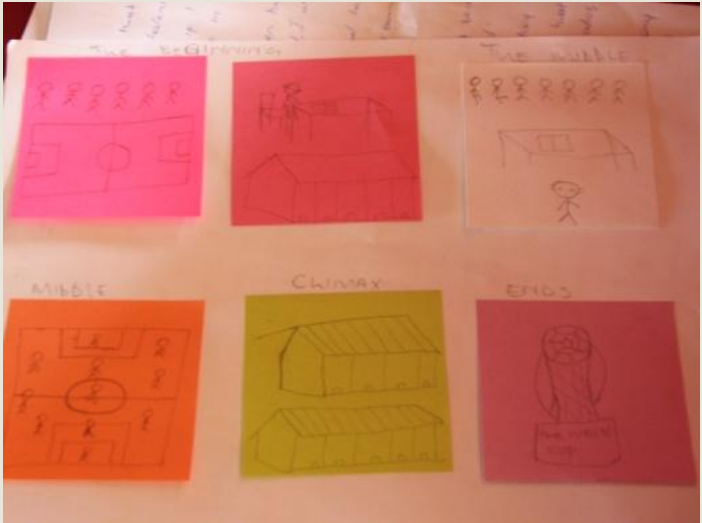
Tool 2: Most Significant Change Stories



Question 1: What has been the most important/significant change that happened to you and/or your community since our programme started?

Question 2: Why is this change important for you?

Tool 2: Most Significant Change Stories



Tool 3: Self-Recording Video





Tool 3: Self-Recording Video

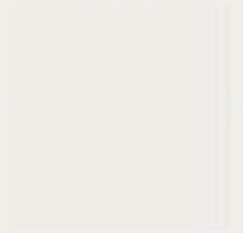
WELCOME!

TO BEGIN WITH, PLEASE STATE YOUR:

- NAME
- AGE
- ROLE MODEL

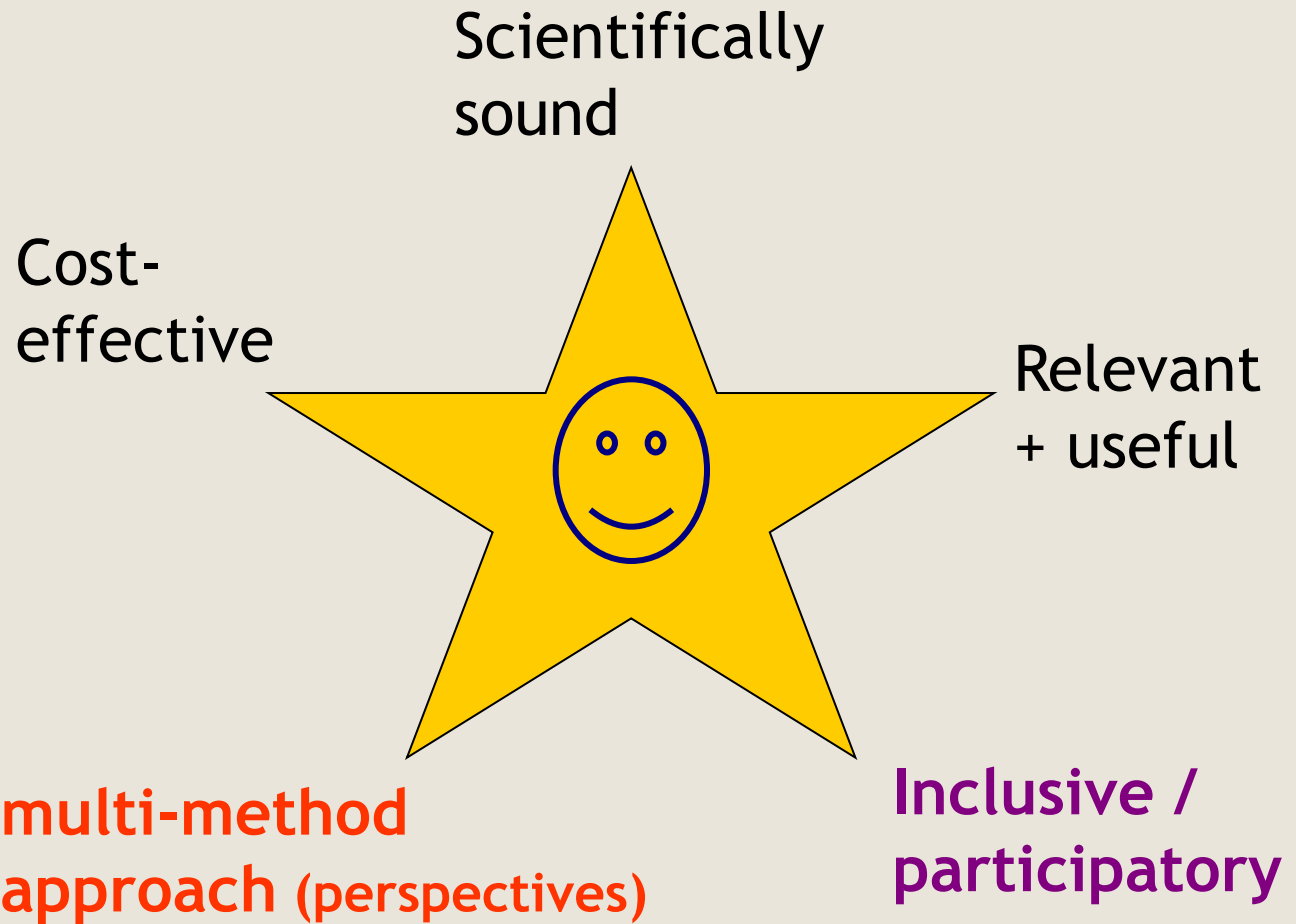
① WHAT ARE THE BIGGEST CHALLENGES YOU FACE IN YOUR EVERYDAY LIFE?

② WHAT ROLE DOES SPORT PLAY IN YOUR LIFE?



CLOSING REMARKS

5-star principles of creative monitoring approach





Purpose of this session

1. General introduction: Why do we need M&E?
2. M&E in psycho-social sport programmes
3. Suggestions for adequate monitoring tools



THANK YOU!

Swiss Academy for Development

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